

A Global History of Military Occupation
University of West Georgia

HIST4385 Spring 2020
Monday/Wednesday: 9:30-10:45
Room: Pafford 110

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PLEASE DO NOT USE COURSE DEN EMAIL



U.S. Marines and Iraqis toppling a statue of Saddam Hussein in Bagdad, April 9, 2003

Course Description:

This course analyzes the theory and practice of military occupation from the early nineteenth century through the US invasion and occupation of Iraq. This course will consider political, legal, cultural and military aspects of occupation through comparative examination of a series of case studies. "Occupation" will be used a conceptual category to examine diverse phenomena in nineteenth and twenty-century international history including the expansion and collapse of modern empires and the rise of national states. It will consider the role of international law in imperial expansion, changes in the definition

of sovereignty, as well as the transformative uses of military occupation in engineering the modern state. In addition to seminar participation, students are required to write a term paper based on original research.

Student Learning Outcomes:

At the conclusion of this course:

- Students will be able to demonstrate the ability to understand the political, social, economic, or cultural dimensions of military occupation in modern international and global history.
- In both written and oral work, students will be able to analyze and interpret primary sources and will be able to formulate historical arguments based upon primary sources.
- Students will develop research skills, including learning how to craft a research question and organize a research paper.

Course Requirements

In addition to participating in discussions, students will produce three short research response papers, a short historiographical midterm essay and a final research paper.

3 Mini-Research Projects:

Throughout the semester we will discuss how to use various types of English language resources including British Parliamentary Debates, historical newspapers and journals, British Foreign Office records, and records from the League of Nations. Students will track a particular issue related to the weeks' readings within a set of primary sources and write a brief account of their findings (1-2 pages).

1. First mini-research project – British Parliamentary Debates
2. Second mini-research project – 19th century periodicals & missionary sources
3. Third mini-research project - Foreign Office records and records of the League of Nations

Historiographical Essay:

Students will write a short essay outlining the major historical debates related to their research topic (4-5 pages).

Research Paper:

Students will produce a research paper (8-10 pages). The paper may be based on one of the three mini-research projects listed above or drawn from other sources. The papers will be based upon original research. All research projects should be decided upon early in the semester and in consultation with the instructor. An outline of the research paper including a list of primary and secondary sources is due on March 30.

Assessment

Class participation: 20%

3 Mini-Research projects: 30% (10% each)

1 - Due February 5

2 - Due March 9

3 - Due April 6

Midterm Historiographical Essay: 20%

Due March 2

Final Research Paper: 30%

Final paper brainstorm due Feb. 12

Outline with introduction due March 30

Final paper due April 30

Grade Scale:

A = 90% and above B = 80-89 % C = 70-79% D = 60-69% F = below 60%

CourseDen and Required Reading:

Ahmed Saadawi, *Frankenstein in Baghdad* (novel)

All other readings, including primary sources, are available on CourseDen

Classroom Policies:

Assignments: Students are expected to complete ALL assigned readings before class. Pay attention to the due date of written assignment and exams. You will receive a handout for each writing assignment along with a rubric. Late papers will lose half a letter grade per day late.

Attendance and Participation: Attendance is essential to perform well in the class and is mandatory. Late students will be marked absent. **If you are unable to class, please send me an email before class. Excessive absences** will significantly affect your final grade.

Academic Honesty: Students are required to abide by the University's Honor Code. **Plagiarism or cheating will result in the automatic failure of the course. The code can be found here:**

<https://www.westga.edu/administration/vpsa/assets/docs/2016-2017-code-of-conduct.pdf>

Technology: The use of **cell phones**, especially text messaging, is strictly prohibited. If you are found to be text messaging during class, you will be asked to leave the classroom for the remainder of the day and marked absent. I prefer that students **take notes by hand, if you require the use of a computer please see me.**

Student Resources: I encourage all students to meet with me at least once during the semester. If you have any questions about the readings, material covered in lectures or the written assignments, please send me an email or visit me in my office.

For assistance with writing, please make use of the University Writing Center (UWC) located in TLC 1201: <https://www.westga.edu/academics/coah/writing/>.

For assistance with developing study skills and time management please visit the Center for Academic Success (CAS) located in UCC 200: <https://www.westga.edu/student-services/cas/index.php>.

Disability Services and ADA (Americans with Disabilities Act): The Office of Disability Services will help you understand your rights and responsibilities under the Americans with Disabilities Act and provide you further assistance with requesting and arranging accommodations. If you need course adaptations or accommodations because of a disability or chronic illness, or if you need to make special arrangements in case the building must be evacuated, please notify me using the course email system by the end of the second full week of class and attach a PDF copy of your SAR (Available from the Office of Disability Services).

For important policy information, i.e., the UWG Honor Code, Email, and Credit Hour policies, as well as information on Academic Support and Online Courses, please review the information found in the Common Language for Course Syllabi documentation at: http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf

Weekly Syllabus:

Jan. 6 – Introduction: The Uses and Varieties of Military Occupation

Carl von Clausewitz, *On War* (1832), chap. 1

Jan. 8 – Exporting the French Revolution Abroad: Napoleon in Egypt

‘Abd al-Rahman al-Jabarti, *Napoleon in Egypt: Al Jabarti's Chronicle of the French Occupation 1798*, selection

Document: Napoleon’s speech to the soldiers

Jan. 13 – Napoleon’s Satellite Republics in Europe

Michael Broers, “Cultural Imperialism in a European Context?: Political Culture and Cultural Politics in Napoleonic Italy” in *The Napoleonic Mediterranean: Enlightenment, Revolution and Empire*

Jan. 15 – Russia in the Danubian Principalities, 1828-1834

Alexander Bitis, “The Danubian Principalities: Occupation and Reform, 1828-1834” in *Russia and the Eastern Question: Army, Government, and Society 1815-1833*

Document: Organic Statute for the Danubian Principalities, in Hertslet, *The Map of Europe by Treaty* – distributed in class

Jan. 20 – NO CLASS – Martin Luther King Jr. Day

Jan. 22 - European Intervention in Ottoman Lebanon, 1860-61

Davide Rodogno, “Intervention in Ottoman Lebanon and Syria” in *Against Massacre: Humanitarian Interventions in the Ottoman Empire, 1815-1914* (2012)

Document: J.S. Mill, “A Few Words on Non-Intervention,” (1859)

Jan. 27 - British Parliamentary Debates: Tracking People and Ideas

Please bring your laptops to class!

First mini-research project: Track debates on Lebanon between 1860-1861. How did British Members of Parliament debate the French military presence in Lebanon? What did they say about the Ottoman Empire? About the inhabitants of Mt. Lebanon? Were there any Parliamentary Papers created related to Lebanon during the French occupation? (See worksheet)

Worksheet for historiographical essay will be distributed in class.

Jan. 29 – NO CLASS – Please work on your First Mini-Research Projects!

Feb. 3 – Legalizing Total War: the Lieber Code of 1863

John Fabian Witt, *Lincoln's Code: The Laws of War in American History* (2012), selection

Document: Francis Lieber, *Instructions for the Government of Armies of the United States in the Field* (1863)

Feb. 5 – Reconstruction as Occupation?

Gregory Downs, *After Appomattox: Military Occupation and the Ends of War* (2015), intro., chap. 1, 7, conclusion

FIRST MINI-RESEARCH PROJECT DUE IN CLASS!!! Upload a copy to CourseDen!

Feb. 10 – NO CLASS

Consider ideas for your final paper, write down at least three ideas to present in class on Feb. 12

Feb. 12 - Mid-century Warfare and the Origins of Humanitarian Protection

Henri Dunant, *A Memory of Solferino* (1862), p. 13-53

Document: Geneva Convention of 1864 (distributed in class)

Bring typed ideas for your final paper to class!! Schedule a meeting to discuss your ideas with Dr. Genell in class.

Feb. 17 - Permanent Military Occupation: The Habsburg Occupation of Bosnia-Herzegovina

Diana Reynolds-Cordileone, "Displaying Bosnia: Imperialism, Orientalism, and Exhibitionary Cultures in Vienna and Beyond: 1878–1914" *Austrian History Yearbook*, 46, (April 2015): 29-50

Document: János Asbóth, *An Official Tour through Bosnia and Herzegovina: with an Account of the History, Antiquities, Agrarian Conditions, Religion, Ethnology, Folk Lore, and Social Life of the People*, (1890), preface

Feb. 19 – Writing Workshop: The Introduction

Joseph Williams, *Style: Lessons in Clarity and Grace*, Part 1, "Actions," "Characters"

Feb. 24 - "Effective Occupation" and the "Scramble for Africa"

Mark Mazower, "The Empire of Law," in *Governing the World: The History of an Idea* (2013), 65-94

Feb. 26 - American Empire in the Philippines and the Caribbean

Paul Kramer, *The Blood of Government: Race, Empire, the United States and the Philippines* (2006), intro., chap. 3-4

March 2 - Varieties of Missionary sources

Please bring your laptops to class!

Second mini-research project: Related to readings on the Philippines, track American and Foreign missionary responses to the American occupation. (See worksheet)

Additional background reading:

Julian Go, *American Empire and the Politics of Meaning: Elite Political Cultures in the Philippines and Puerto Rico during U.S. Colonialism*, intro., chap. 1-3

Read Joseph Williams, "Motivating Coherence" in *Style: Lessons in Clarity and Grace*

Midterm Historiographical Essay due in class!!! Please upload a copy to CourseDen before class!

March 4 - From the Hague Conferences to the Balkan Wars

Carnegie Endowment for International Peace, *Report of the International Commission on the Balkan Wars* (1914), preface, "The War and the Non-Combatant Population," "The War and International Law."

Document: "Convention respecting the Laws and Customs of War on Land" in *The Hague Conventions* (1899 & 1907)

March 9 - The End of Empires: Occupation and Nationalist Projects in Eastern Europe

Peter Holquist, "The Politics and Practice of the Russian Occupation of Armenia, 1915-February 1917," in *A Question of Genocide: Armenians and Turks at the End of the Ottoman Empire* (2011)

A. Roshwald, "Zones of Occupation" in *Ethnic Nationalism and the Fall of Empires: Central Europe, Russia and the Middle East, 1914-1923* (2001)

Second Mini-research project in class!!! Upload a copy to CourseDen!

March 11 – Postwar Colonial Occupation in the Middle East

Quincy Wright, "The Bombardment of Damascus," *American Journal of International Law* 20 (April 1926): 263-80

Elbridge Colby, "How to Fight a Savage Tribe," *American Journal of International Law* 21 (1927): 279-88

Document: League of Nations Covenant, Article 22

March 16-21 – NO CLASS – SPRING BREAK

March 23 - Japan in Manchuria

Louise Young, *Japan's Total Empire: Manchuria and the Culture of Wartime Imperialism* (1999), chap 1, 4, 8

Document: *The Report of the Lytton Commission* (1932) - distributed in class

March 25 - British Foreign Office and International Documents

Please bring your laptops to class!

Third mini-research project: Using British Foreign Office and League of Nations records. Related to next week's readings: Track responses to the Japanese invasion and occupation of Manchuria. What kind of arguments did the Japanese delegation to the League of Nations make at Geneva to support the invasion and occupation? (See worksheet)

Read Joseph Williams, "Global Coherence" in *Style: Lessons in Clarity and Grace*

March 30 – Hitler's New Order in Europe: The Case of Poland

Mark Mazower, *Hitler's Empire: How the Nazis Ruled Europe*, intro., 3-4

Bring a typed outline of your final paper to class!! Please include your introduction!!

April 1 - Hitler's New Order in Europe: German Colonization in Russia

Mark Mazower, *Hitler's Empire: How the Nazis Ruled Europe*, chap 5-7; 18

Document: Raphael Lemkin, *Axis Rule in Occupied Europe* (1944), chap. 9

April 6 – The Postwar Occupation of Germany and Japan

Susan Carruthers, *The Good Occupation: American Soldiers and the Hazards of Peace*, intro., 5, 8

Document: The Constitution of Japan (1947) – distributed in class

Third mini-research project due in class!!! Upload a copy to CourseDen!

April 8 – The Cold War, Colonial Insurgency and the End of Empire

Carl Schmitt, *Theory of the Partisan* (1962)

Document: Additional Protocols to the Geneva Conventions of 1949 (1977) – distributed in class

April 13 – 1967 and the Occupied Territories

Noura Erakat, “Permanent Occupation” *Justice for Some: Law and the Question of Palestine*

Eyal Weizman, *Hollow Land: Israel’s Architecture of Occupation*, chap. 3

Document: U.N. Security Council Resolution 242 – distributed in class

April 15 - Law in the Occupied Territories

FILM: Ra‘anan Alexandrowicz, *Shilton Ha’Chok* [The Law in These Parts] (2011)

April 20 - America in Iraq

Ahmed Saadawi, *Frankenstein in Baghdad* (novel)

William Langewiesche, “Welcome to the Green Zone: The American Bubble in Baghdad,” *The Atlantic Monthly*, (November 2004)

April 22 – America in Iraq

IN CLASS FILM: James Longley, “Iraq in Fragments” (2006)

April 27 – CONCLUSIONS

Nehal Bhuta, “Antinomies of Transformative Occupation,” *The European Journal of International Law*, vol. 16, no. 4(2005)

Final paper due April 30!!! Please upload a copy to CourseDen and email a copy to agenell@westga.edu no later than midnight.

